

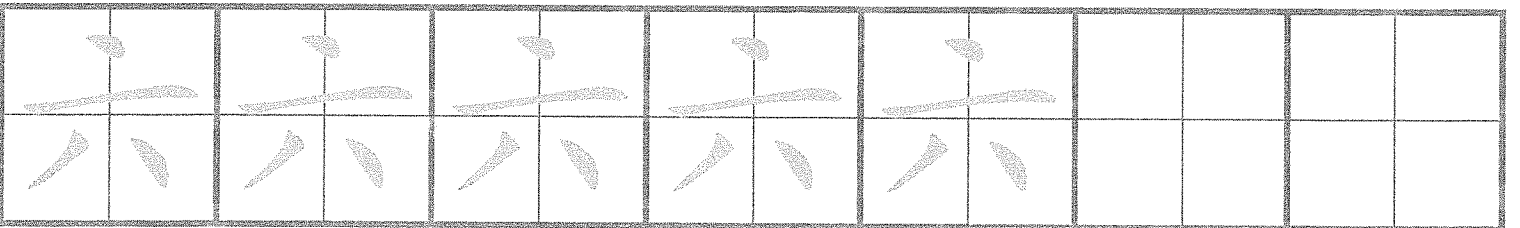
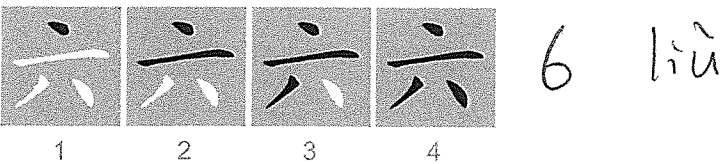
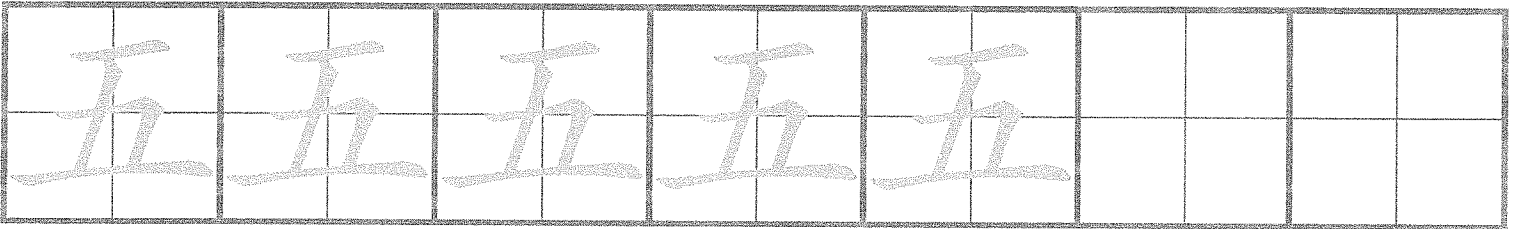
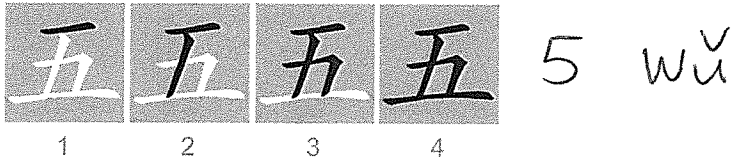
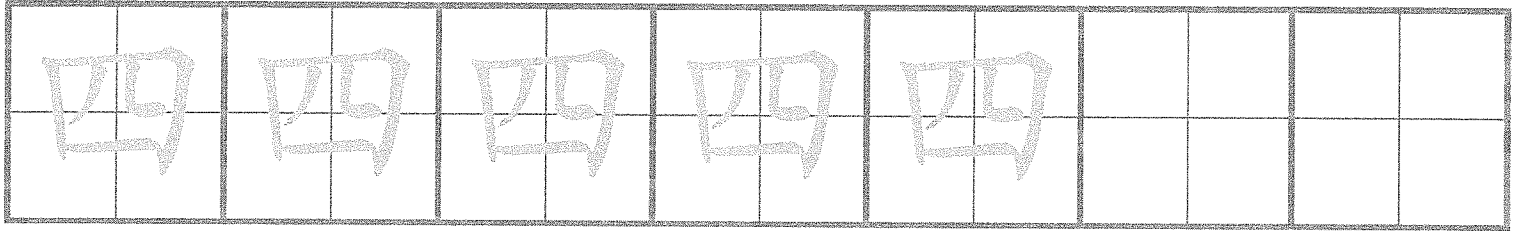
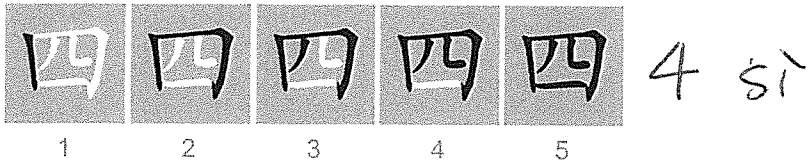


# 《中文笔笔顺》

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边写边读笔划名称和字音

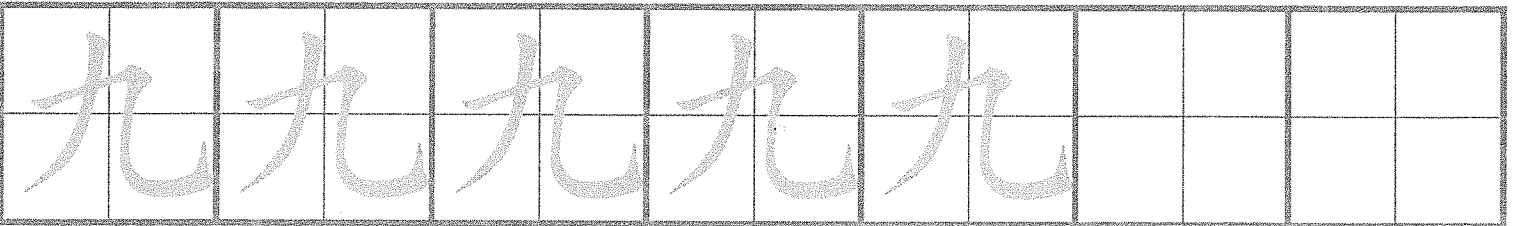
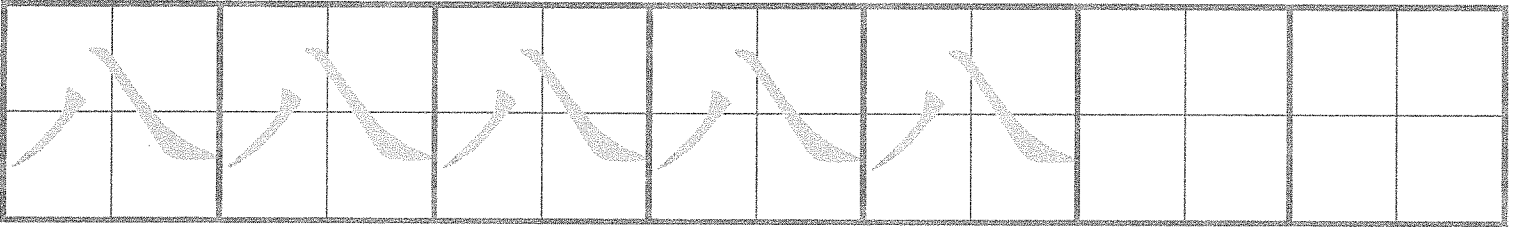
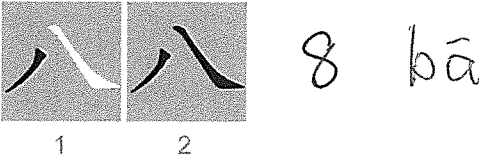
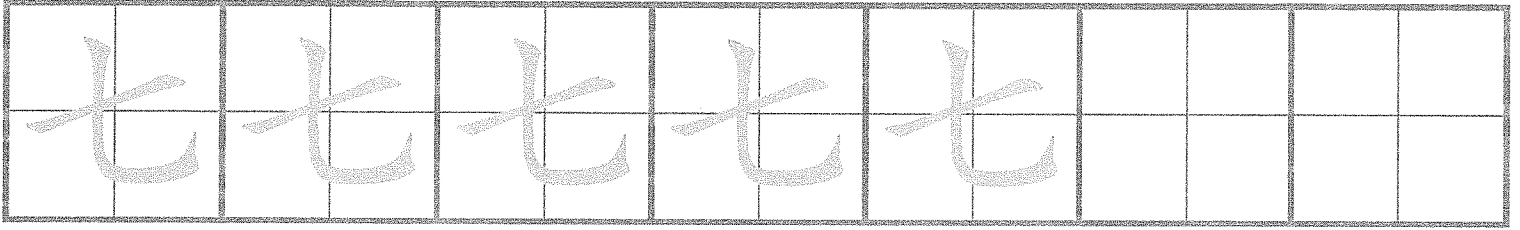
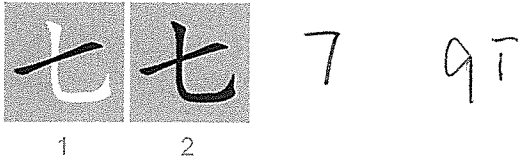


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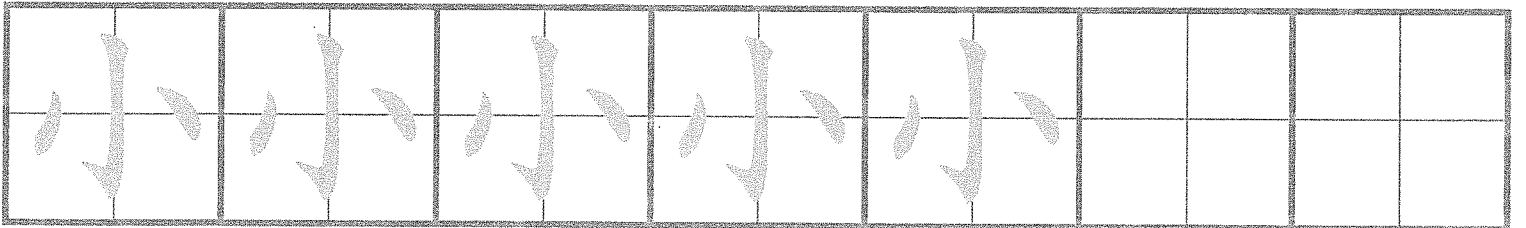
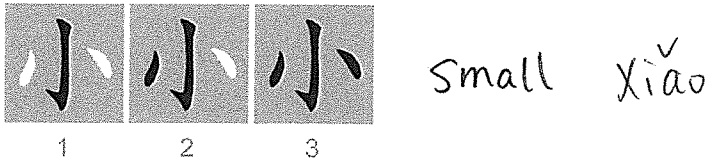
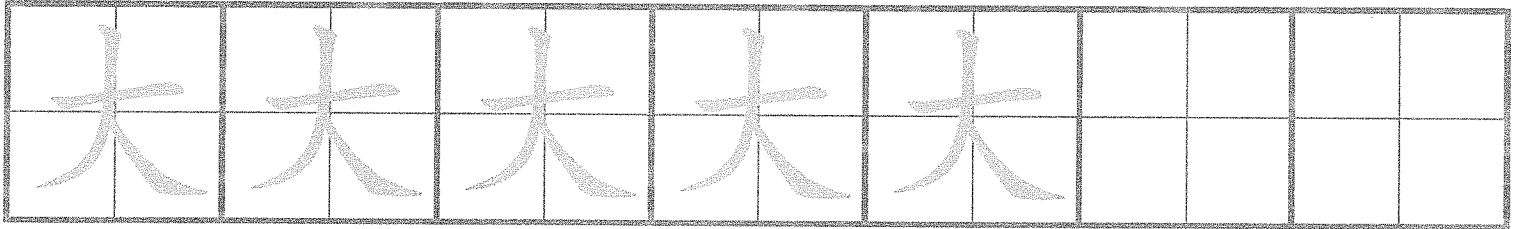
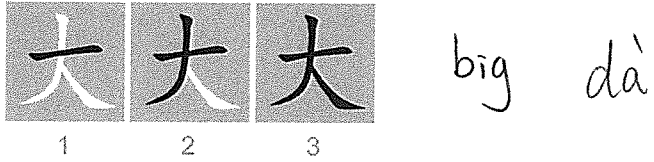
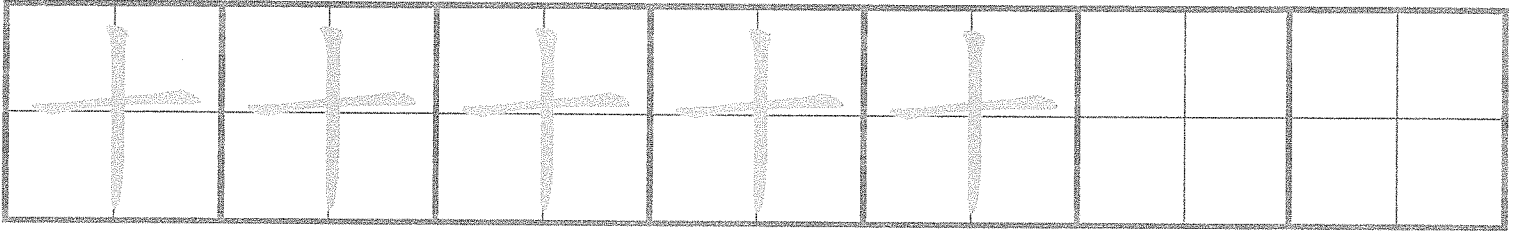
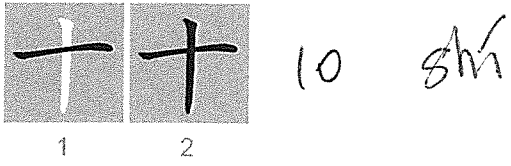


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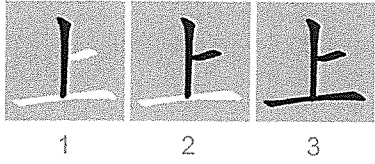


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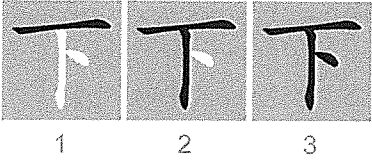
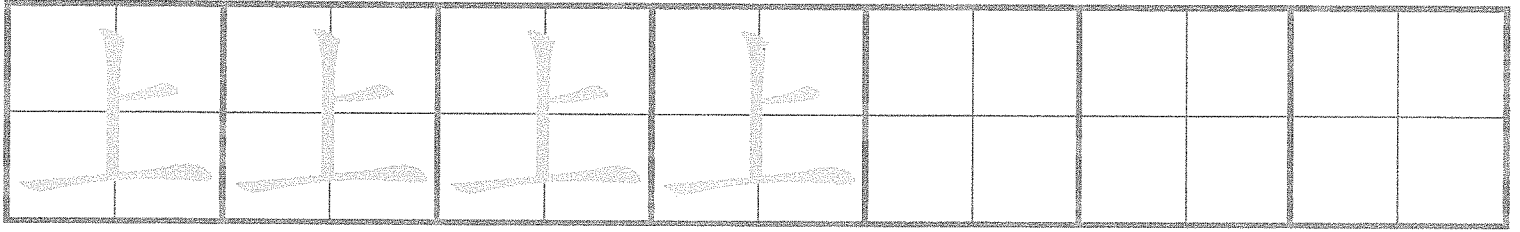
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www.yes-chinese.com

姓名: \_\_\_\_\_

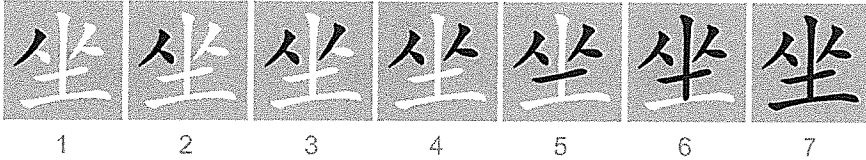
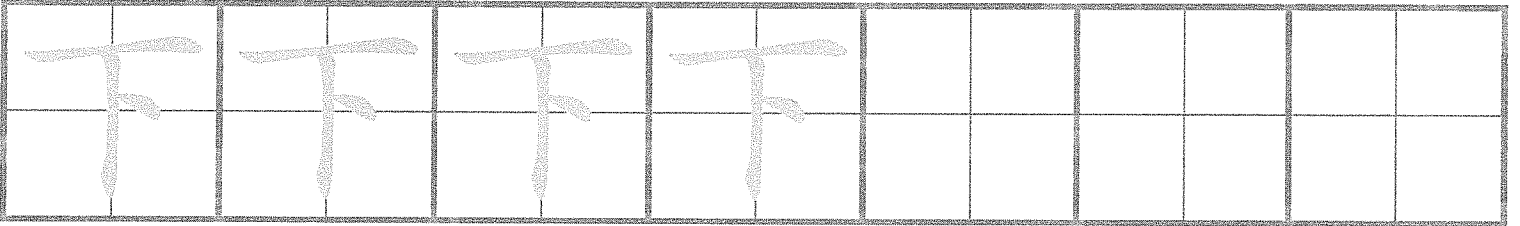
边写边读笔划名称和字音



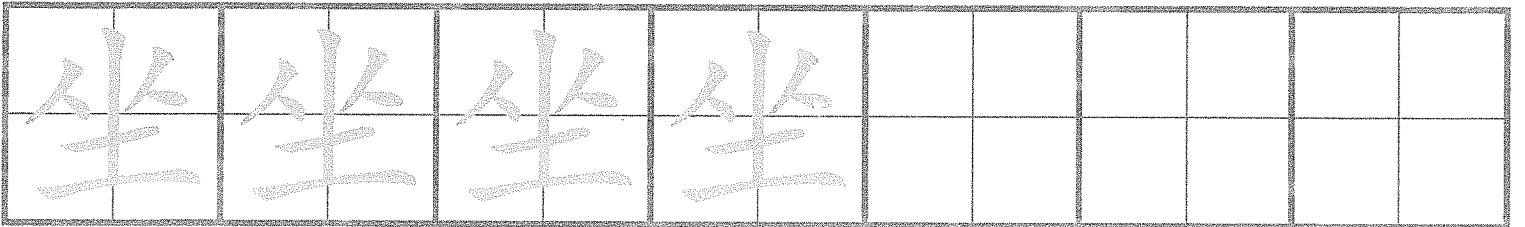
shàng up ↑



xià down ↓



zuò sit



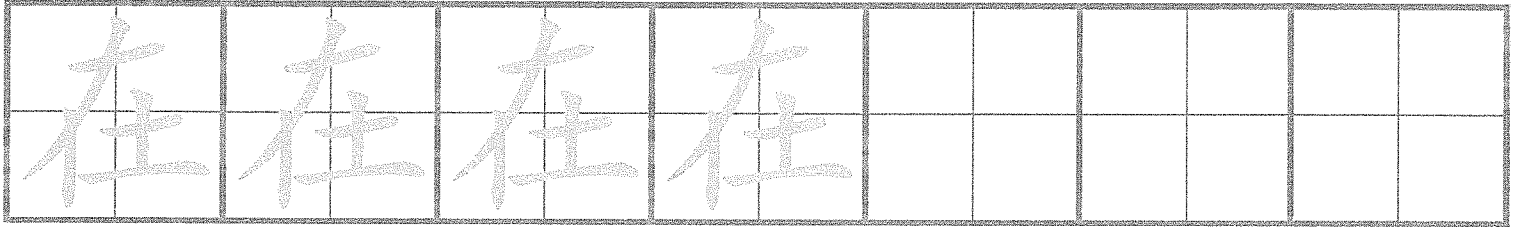
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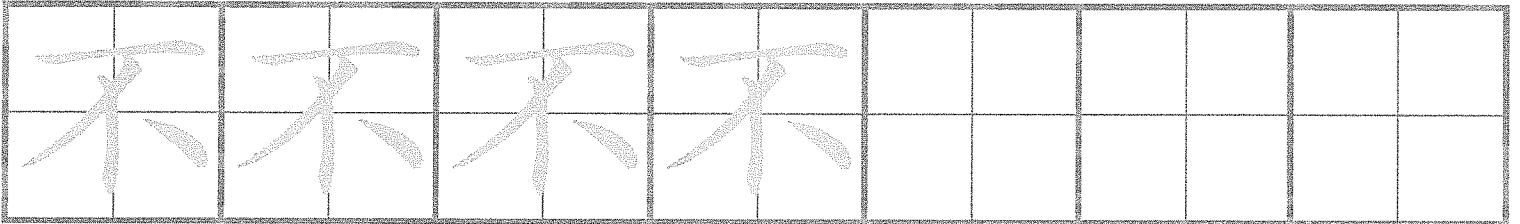
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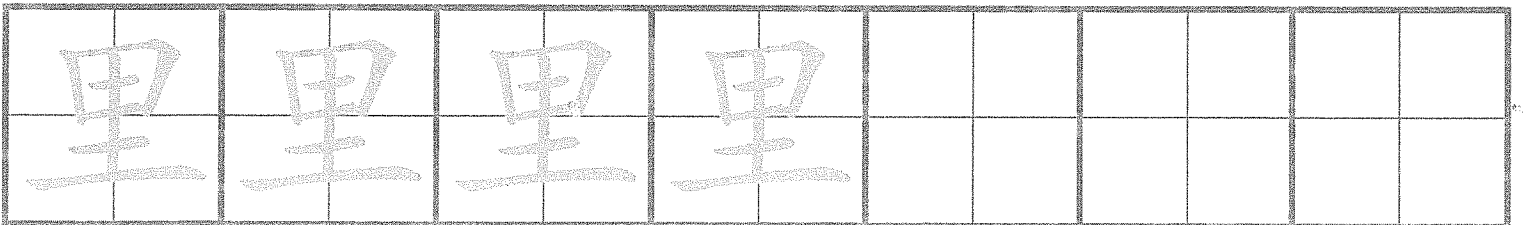
在 在 在 在 在 在 zài at/in/on



不 不 不 不 bù no X



里 里 里 里 里 里 里 lǐ inside

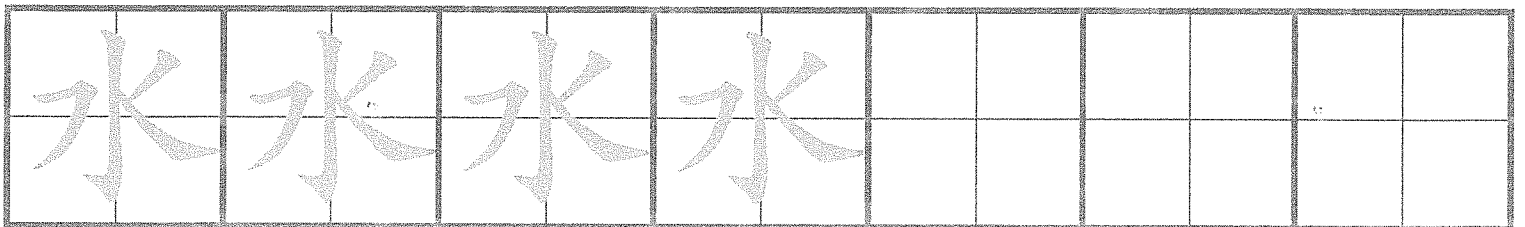
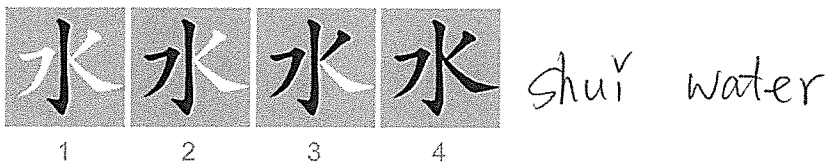
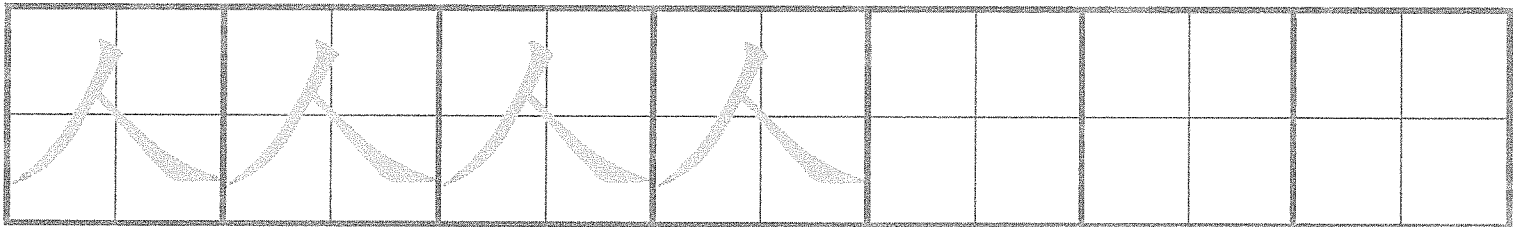
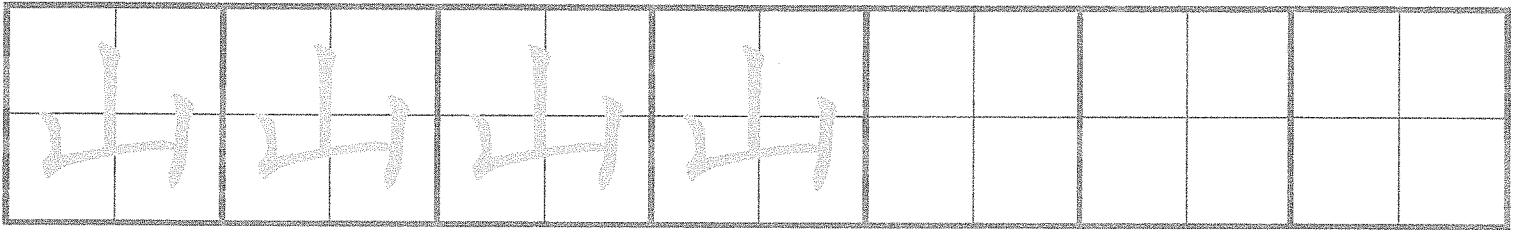
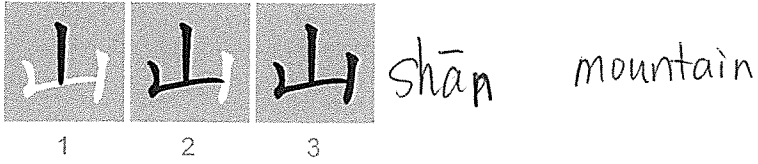


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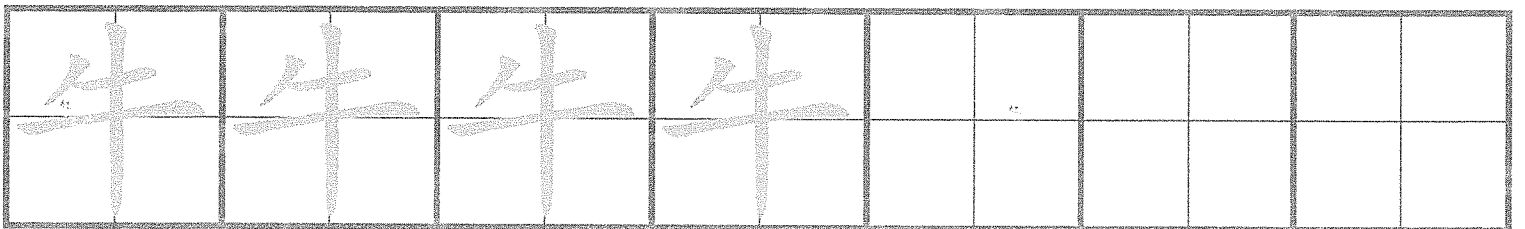
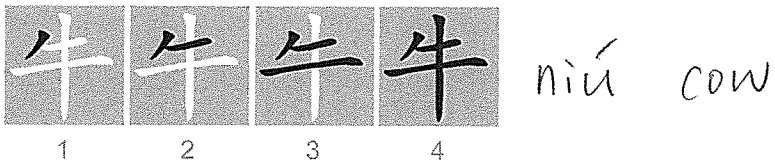
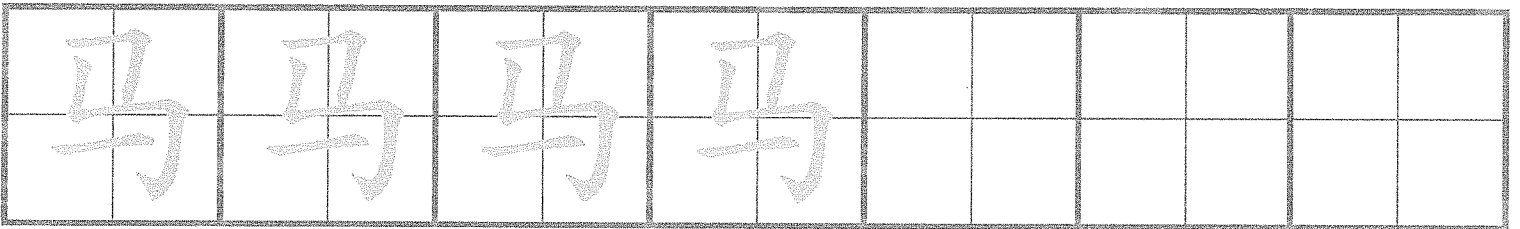
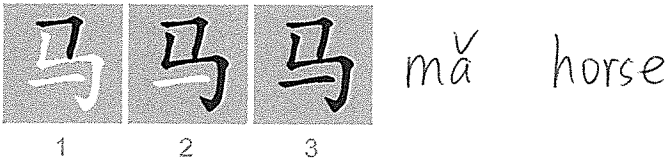
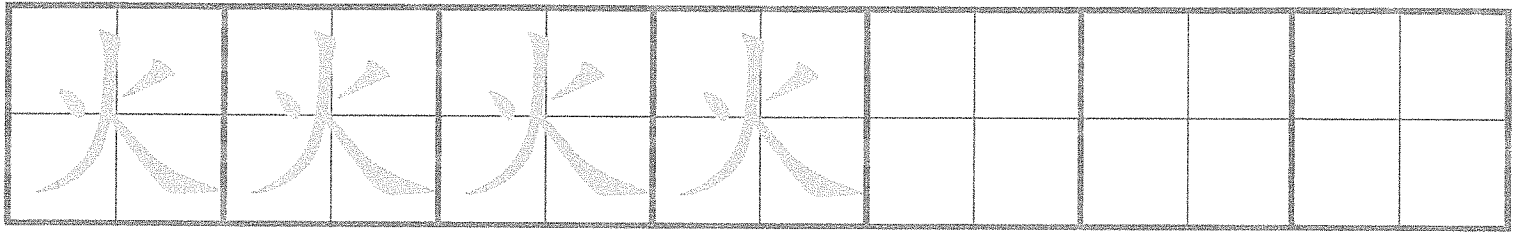
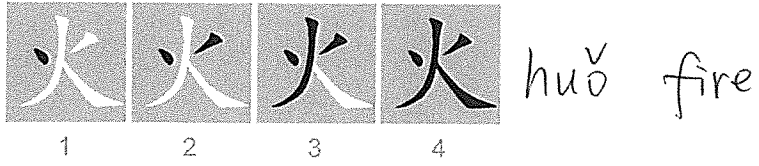


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姓名: \_\_\_\_\_

边写边读笔划名称和字音



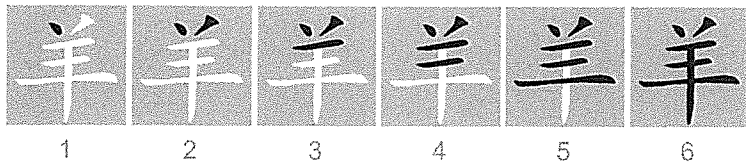


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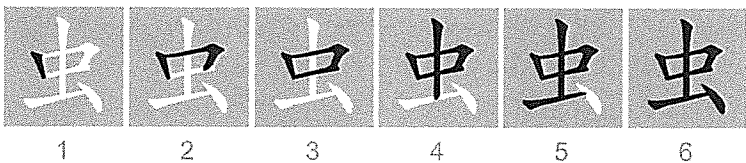
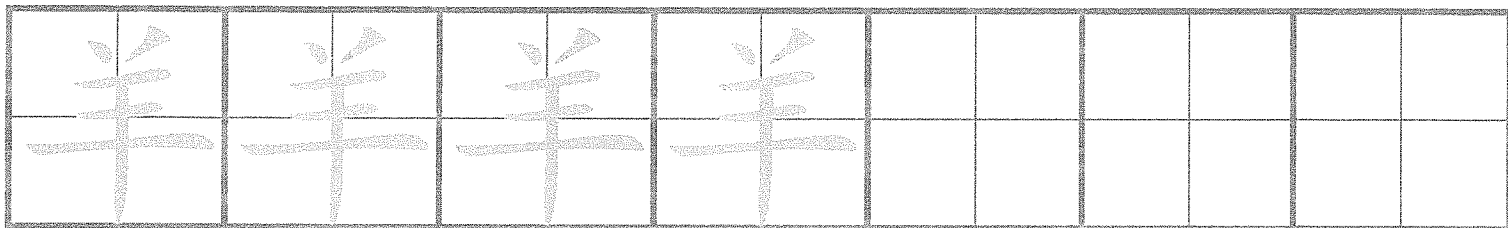
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www.yes-chinese.com

姓名: \_\_\_\_\_

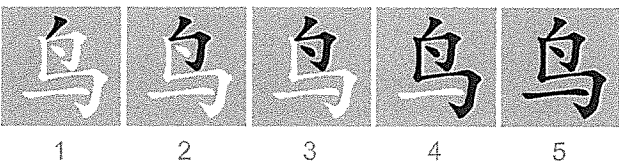
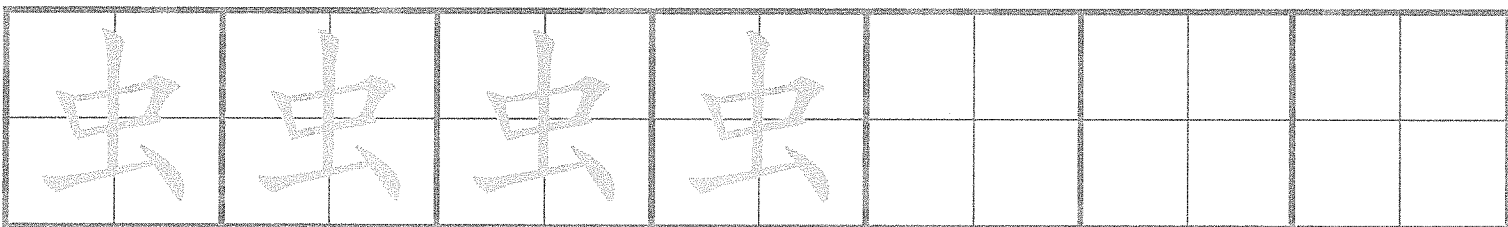
边写边读笔划名称和字音



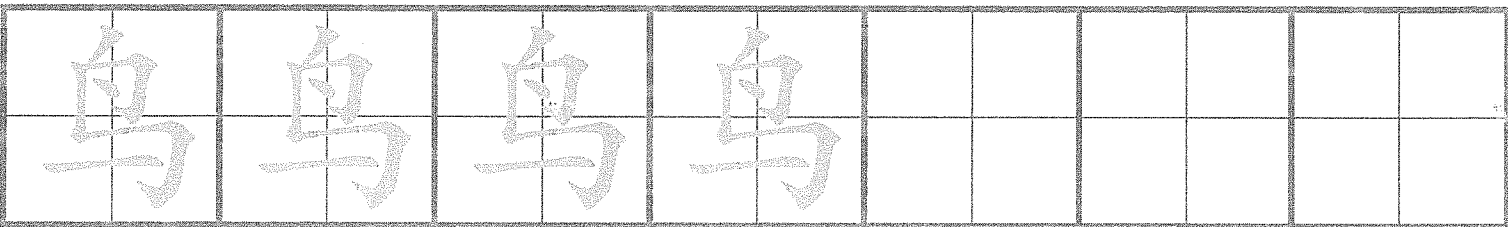
yáng sheep



chóng bug



niǎo bird



# 《中文笔顺》

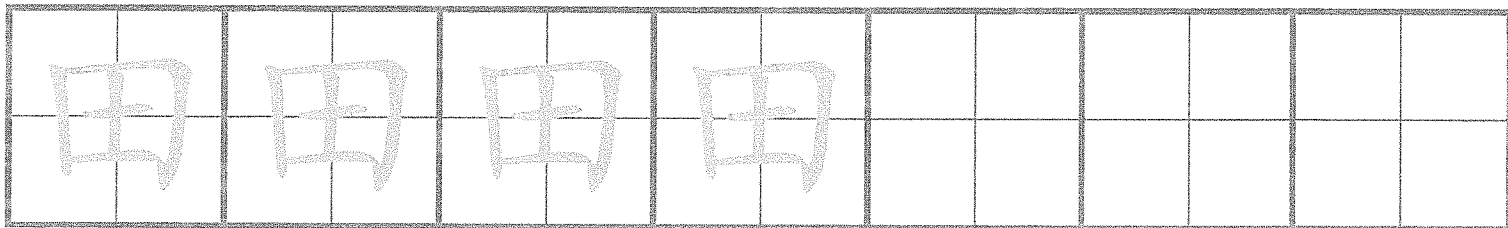
来自 朗朗中文-快乐识字卡  
www.yes-chinese.com

姓名: \_\_\_\_\_

边写边读笔划名称和字音

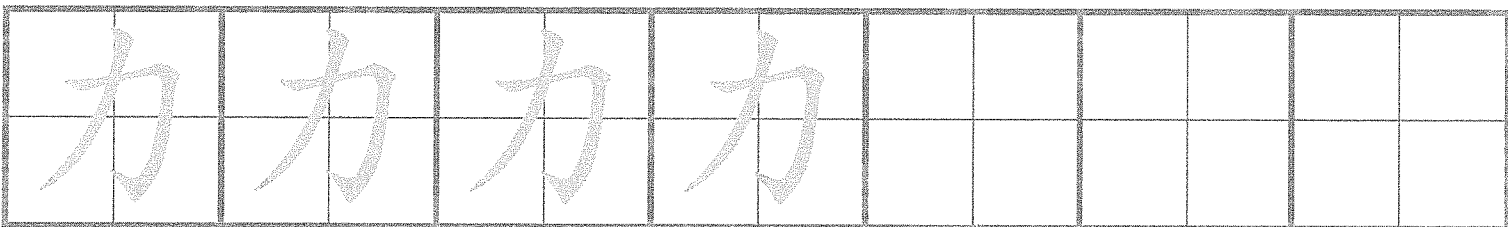
田 田 田 田 田 tián field

1 2 3 4 5



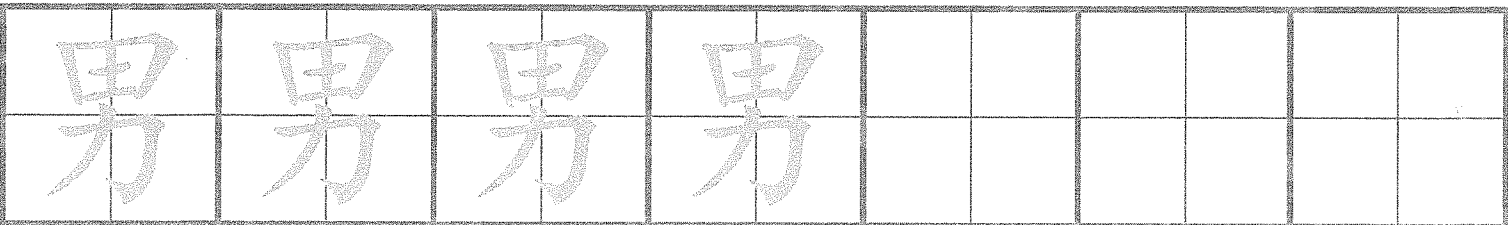
力 力 lì strong/strength

1 2



男 男 男 男 男 男 男 nán male

1 2 3 4 5 6 7



# 《中文笔顺》

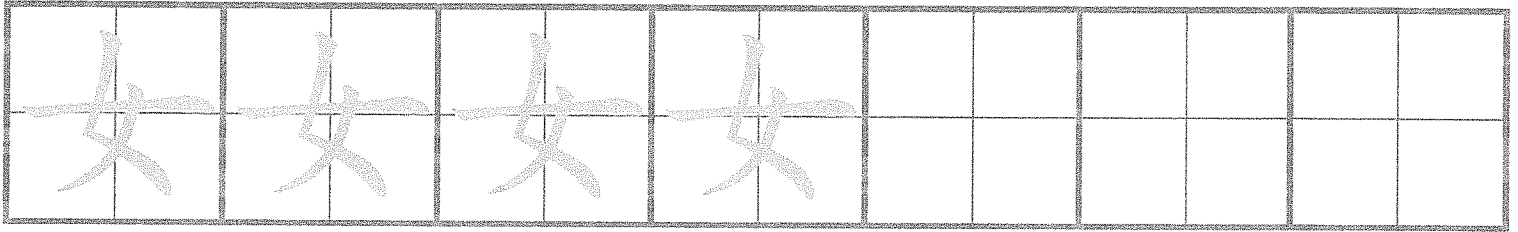
来自 朗朗中文-快乐识字卡  
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姓名: \_\_\_\_\_

边写边读笔划名称和字音

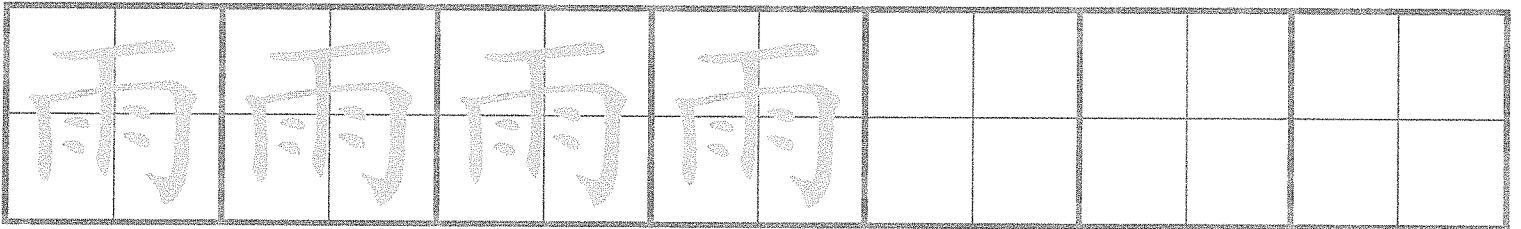
女 女 女 nǚ female

1 2 3



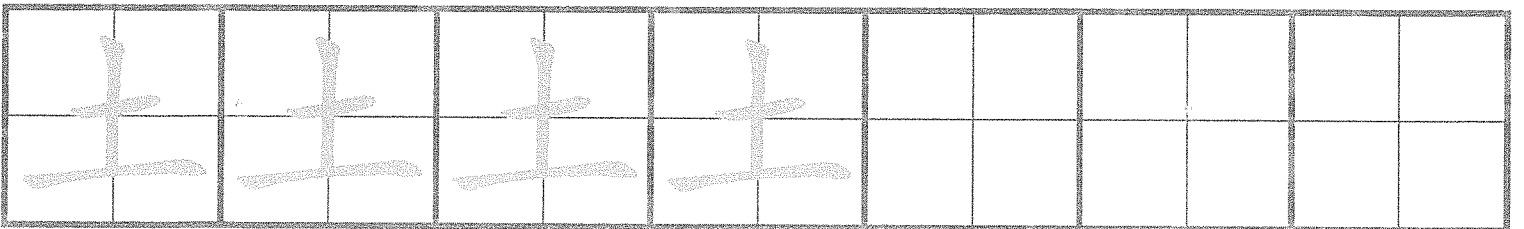
雨 雨 雨 雨 雨 雨 雨 雨 yǔ rain

1 2 3 4 5 6 7 8



土 土 土 tǔ dirt

1 2 3



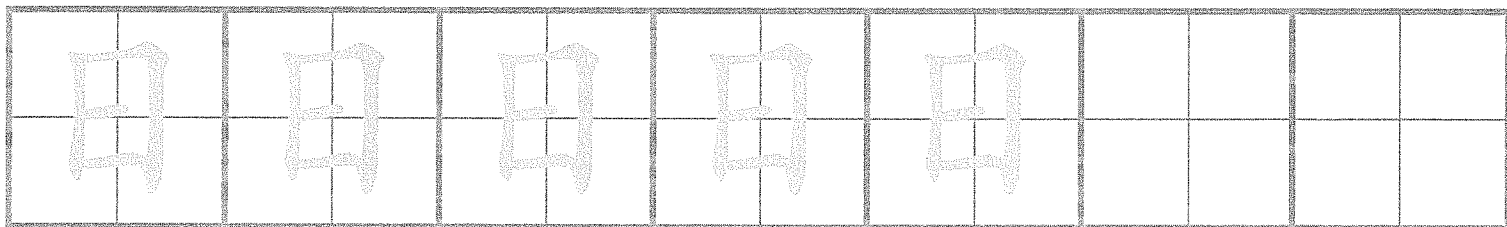
# 《中文笔笔顺》

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www.yes-chinese.com

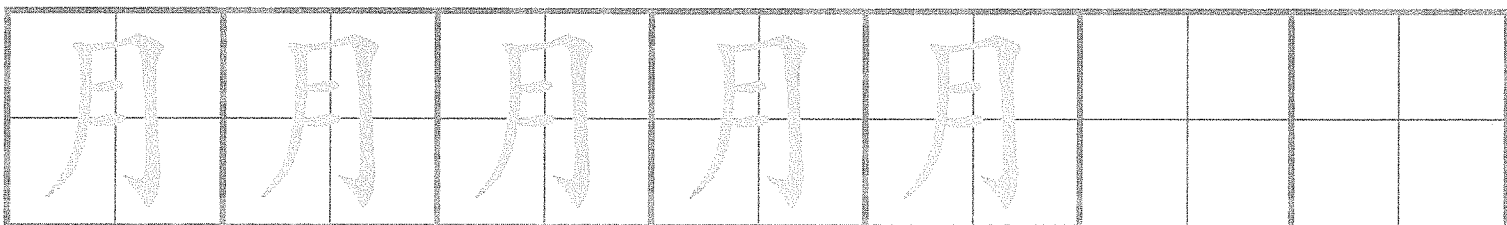
姓名: \_\_\_\_\_

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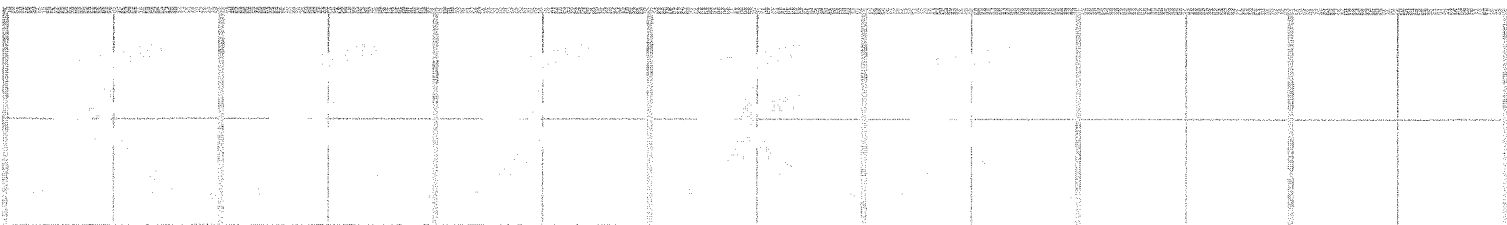
日 日 日 日 rì sun/day



月 月 月 月 yuè moon/month



天 天 天 天 tiān sky/day

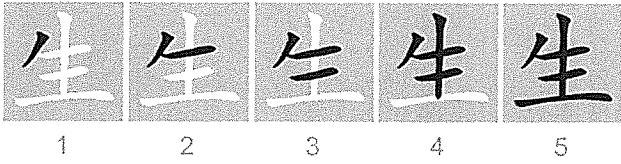


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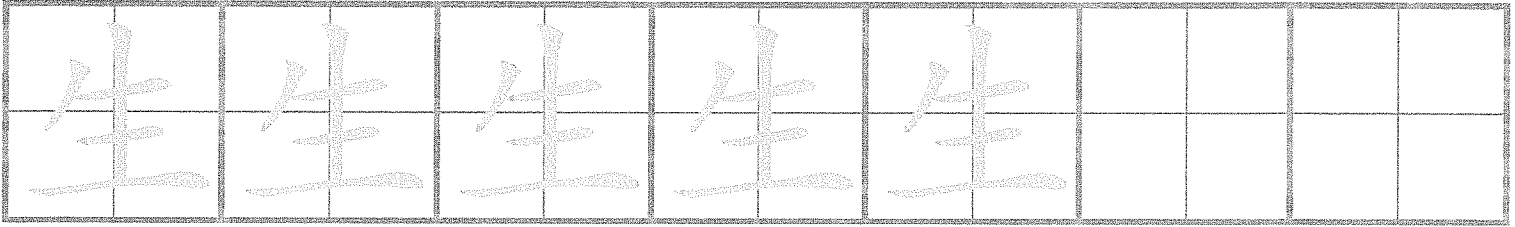
来自 朗朗中文-快乐识字卡  
www.yes-chinese.com

姓名: \_\_\_\_\_

边写边读笔划名称和字音



shēng      birth / live





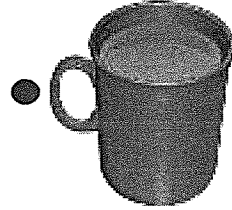
★ — Must Do

○ — Optional

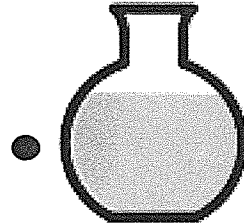
Name \_\_\_\_\_

Date \_\_\_\_\_

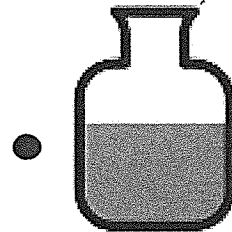
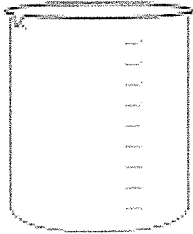
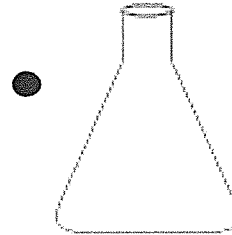
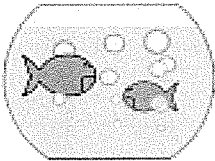
★ Draw a line from each container to the word that describes the amount of liquid the container is holding.



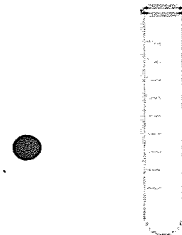
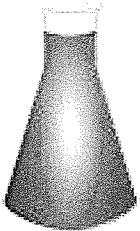
Full



Not Full



Empty



Dear Parents:

In class, we used balls of clay that weigh the same on the balance scale to make different sculptures. We saw that the same balls of clay can take various forms without changing the weight. The balls weighed the same on the balance scale, as did the sculptures.

Today's homework is a review of fluency work.

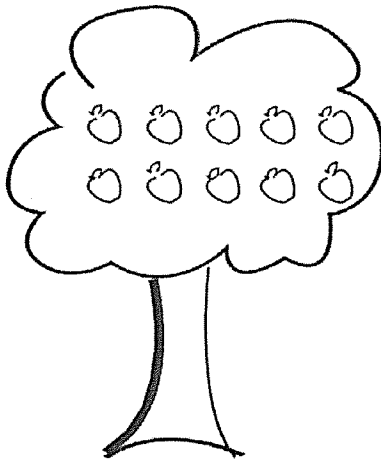


Name \_\_\_\_\_

Date \_\_\_\_\_



Color 4 apples.

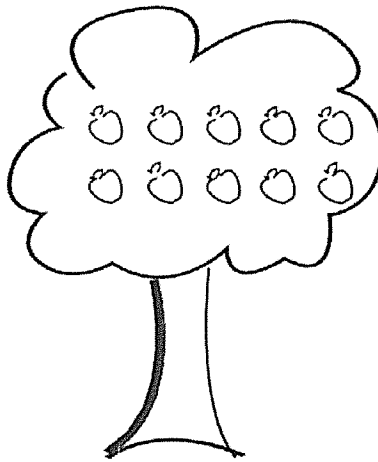


I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.



Color 2 apples.

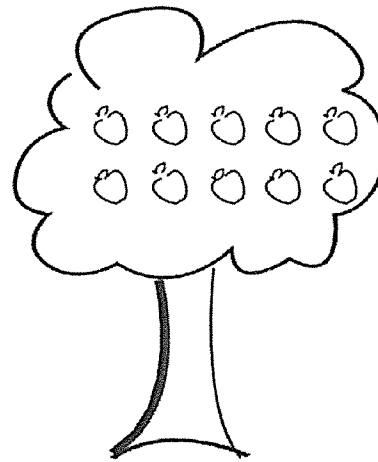


I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.



Color 7 apples.

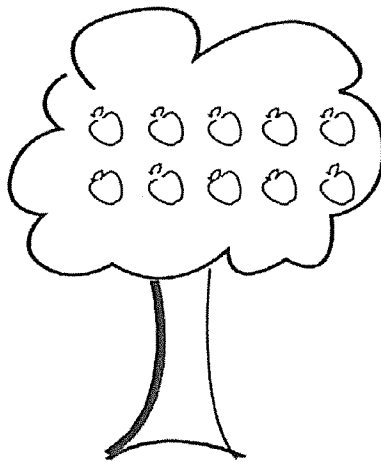


I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.



Color 1 apple.

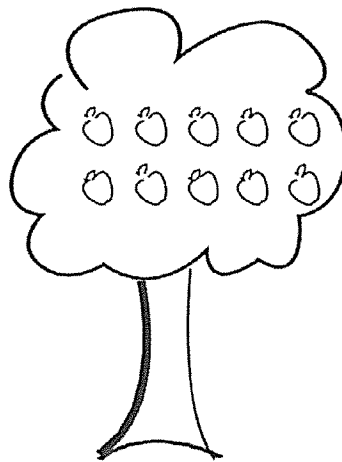


I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.



Color 9 apples.

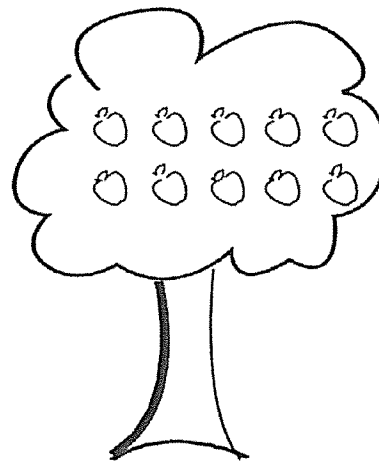


I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.



Color 3 apples.



I colored \_\_\_\_ apples.

I need to color \_\_\_\_ more to make 10.

Name \_\_\_\_\_ Date \_\_\_\_\_

✪ Read the following directions to your child to make a castle:

- Draw a rectangle as long as a spoon.
- Draw another rectangle on each side of the rectangle you just made.
- Draw a triangle on top of each rectangle to make towers shorter than your hand.
- Draw 1 rectangle flag pole as long as your pointer finger.
- Draw 1 square flag as long as your pinky.
- Draw a door as long as your thumb.
- Draw 2 hexagon windows each as long as a fingernail.
- Draw a prince or princess in your castle.

Castle

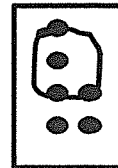
Name \_\_\_\_\_

Date \_\_\_\_\_

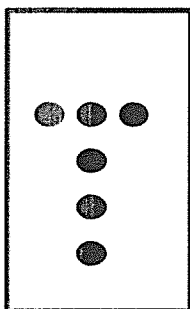


The homework is a review of fluency skills from Module 3.

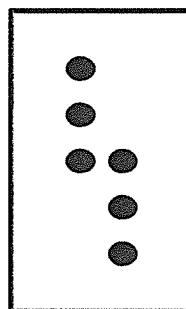
2 and 4 is 6



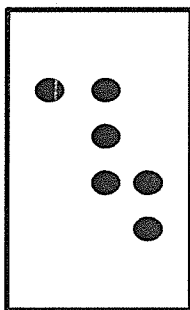
Circle a group of dots. Then, fill in the blanks to make a number sentence.



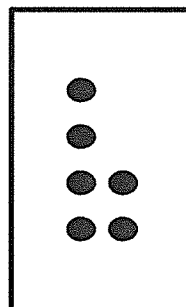
\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.



\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.



\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.



\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.

*On another paper,*

○ (On the back) make your own 6-dot cards. Circle some dots, and then say, "\_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_."



# Greater Than, Less Than, or Equal To 10

(Worksheet 7)

> This symbol means greater than.

< This symbol means less than.

= This symbol means equal to.

Complete each number statement using the correct symbol.

7 \_\_\_ 4    1 \_\_\_ 4    5 \_\_\_ 3    1 \_\_\_ 1    7 \_\_\_ 9

9 \_\_\_ 10    10 \_\_\_ 6    1 \_\_\_ 6    3 \_\_\_ 1    3 \_\_\_ 3

2 \_\_\_ 2    9 \_\_\_ 5    10 \_\_\_ 2    1 \_\_\_ 5    4 \_\_\_ 8

4 \_\_\_ 1    2 \_\_\_ 6    9 \_\_\_ 9    4 \_\_\_ 3    6 \_\_\_ 9

6 \_\_\_ 8    8 \_\_\_ 8    7 \_\_\_ 10    10 \_\_\_ 9    8 \_\_\_ 2

7 \_\_\_ 2    5 \_\_\_ 8    3 \_\_\_ 9    6 \_\_\_ 6    4 \_\_\_ 2

8 \_\_\_ 5    4 \_\_\_ 6    2 \_\_\_ 1    3 \_\_\_ 6    1 \_\_\_ 10

10 \_\_\_ 3    1 \_\_\_ 7    5 \_\_\_ 7    2 \_\_\_ 8    9 \_\_\_ 3

9 \_\_\_ 6    3 \_\_\_ 4    8 \_\_\_ 6    10 \_\_\_ 10    6 \_\_\_ 4

5 \_\_\_ 5    6 \_\_\_ 2    3 \_\_\_ 8    1 \_\_\_ 3    9 \_\_\_ 1

---

1    2    3    4    5    6    7    8    9    10

---

# Greater Than, Less Than, or Equal To 10

(Worksheet 6)

> This symbol means greater than.

< This symbol means less than.

= This symbol means equal to.

Complete each number statement using the correct symbol.

3 \_\_\_ 2    7 \_\_\_ 9    10 \_\_\_ 1    6 \_\_\_ 4    5 \_\_\_ 5

4 \_\_\_ 2    3 \_\_\_ 1    9 \_\_\_ 8    7 \_\_\_ 5    5 \_\_\_ 8

2 \_\_\_ 4    1 \_\_\_ 4    2 \_\_\_ 3    2 \_\_\_ 2    5 \_\_\_ 2

6 \_\_\_ 7    6 \_\_\_ 6    7 \_\_\_ 1    4 \_\_\_ 5    8 \_\_\_ 1

10 \_\_\_ 2    9 \_\_\_ 1    4 \_\_\_ 6    3 \_\_\_ 10    2 \_\_\_ 9

7 \_\_\_ 2    6 \_\_\_ 1    5 \_\_\_ 10    6 \_\_\_ 2    8 \_\_\_ 7

8 \_\_\_ 6    10 \_\_\_ 4    8 \_\_\_ 1    10 \_\_\_ 8    1 \_\_\_ 10

10 \_\_\_ 7    9 \_\_\_ 3    10 \_\_\_ 10    7 \_\_\_ 6    9 \_\_\_ 4

5 \_\_\_ 1    4 \_\_\_ 8    2 \_\_\_ 7    8 \_\_\_ 4    10 \_\_\_ 8

9 \_\_\_ 4    8 \_\_\_ 10    2 \_\_\_ 10    9 \_\_\_ 6    9 \_\_\_ 9

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1    2    3    4    5    6    7    8    9    10

---

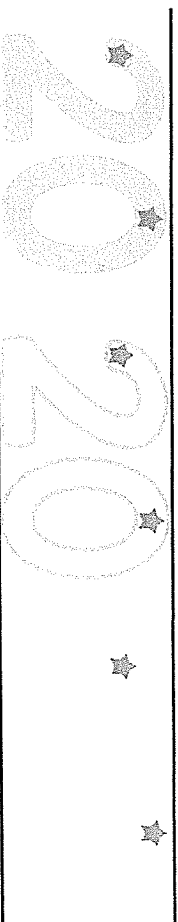
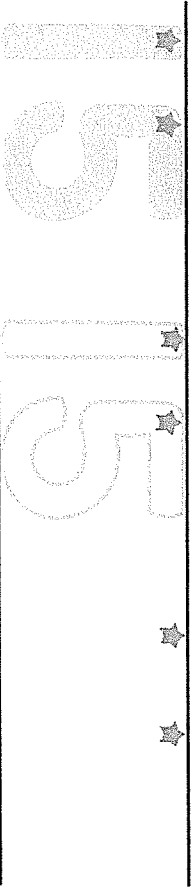
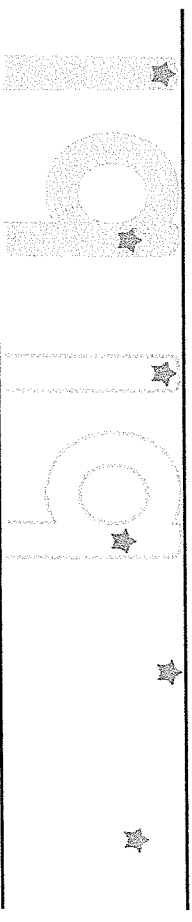
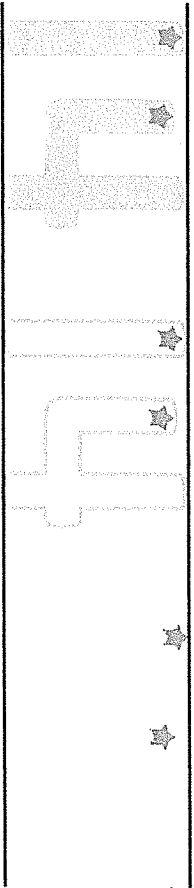
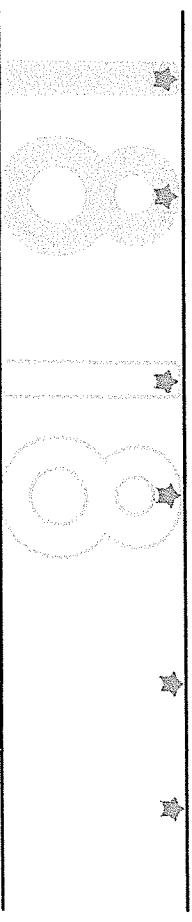
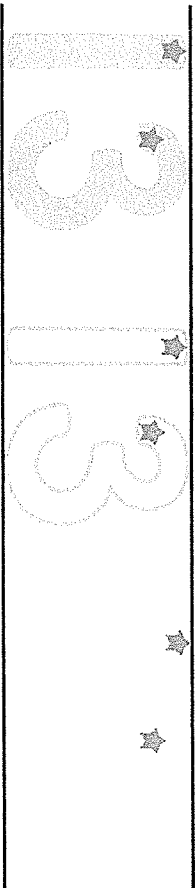
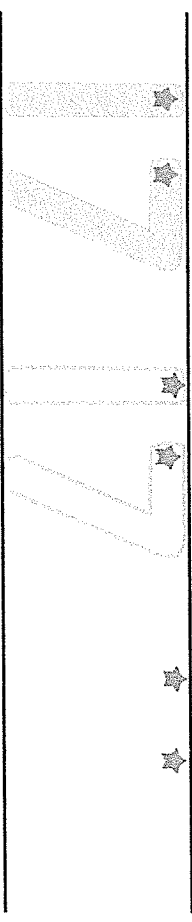
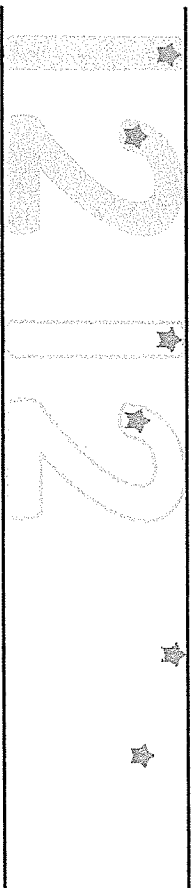
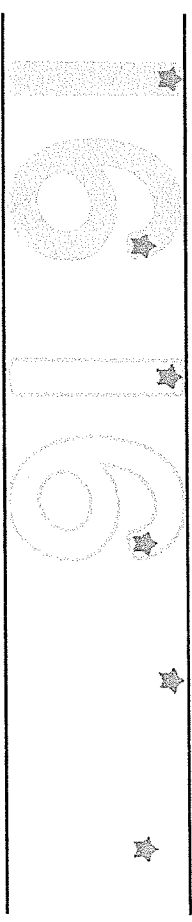
Name: \_\_\_\_\_

1	•	
2	••	2 2 2 2 2 2
3	•••	3 3 3 3 3 3
4	••••	4 4 4 4 4 4
5	•••••	5 5 5 5 5 5
6	••••••	6 6 6 6 6 6
7	•••••••	7 7 7 7 7 7
8	••••••••	8 8 8 8 8 8
9	•••••••••	9 9 9 9 9 9
10	••••••••••	10 10 10 10 10



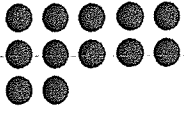




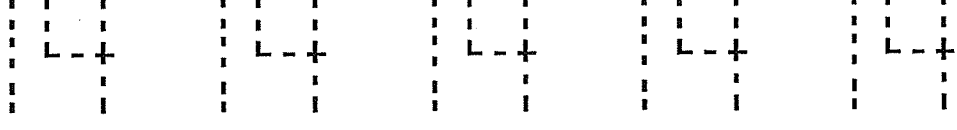
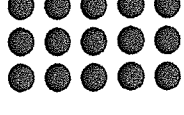
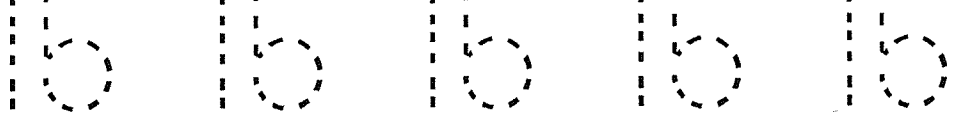
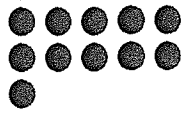

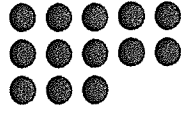
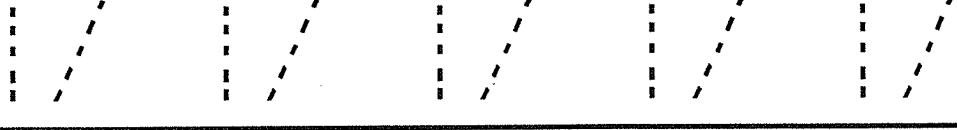
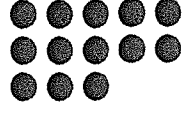



1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
7	7	7	7	7	7	7
8	8	8	8	8	8	8
9	9	9	9	9	9	9
10	10	10	10	10	10	10



# I can Write my Numbers



Name: \_\_\_\_\_

11 	
12 	
13 	
14 	
15 	
16 	
17 	
18 	
19 	
20 