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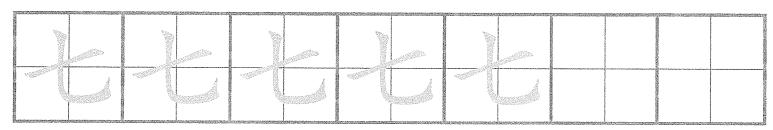
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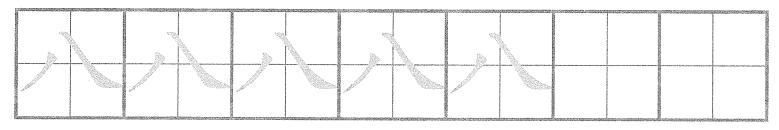


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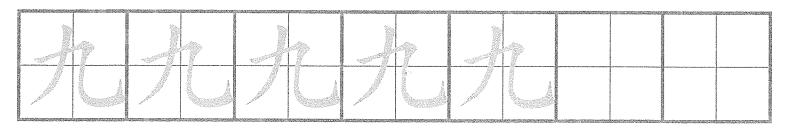




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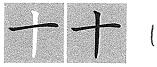


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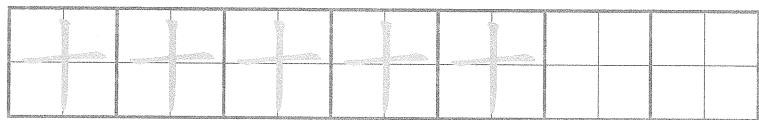
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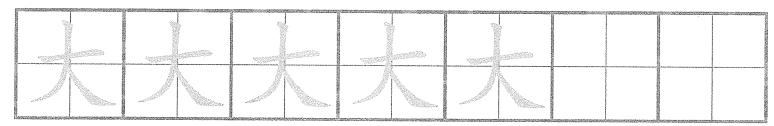
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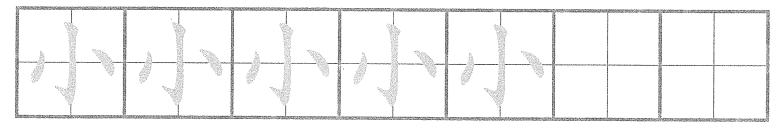
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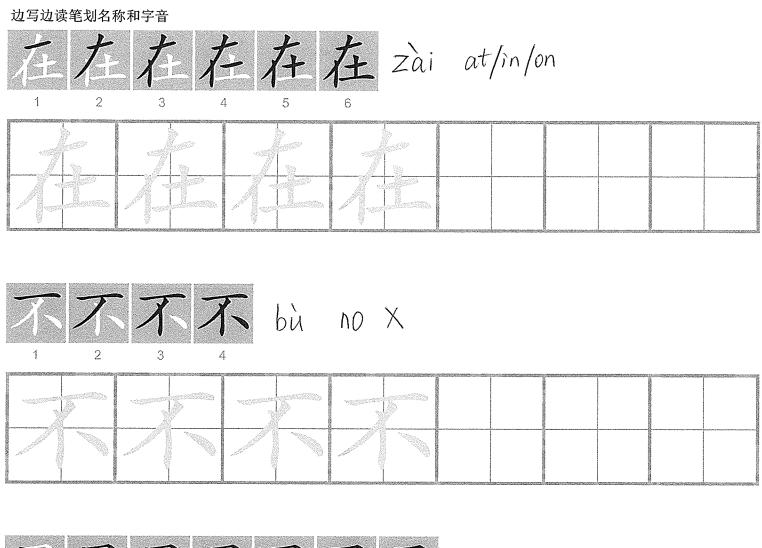
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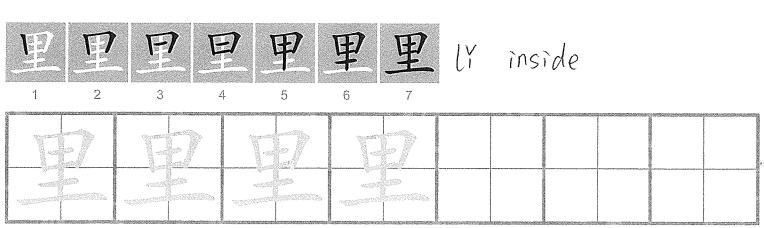


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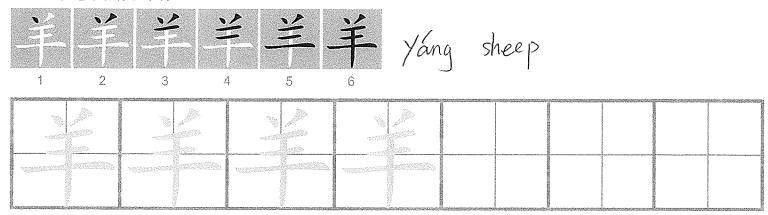
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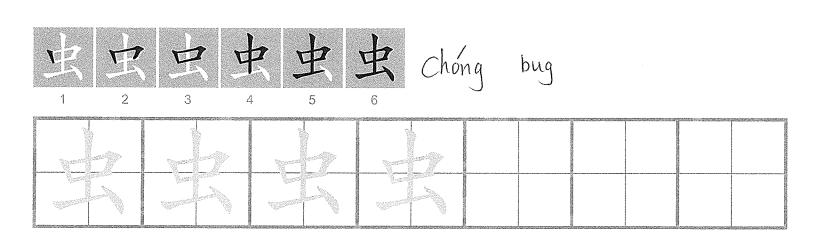
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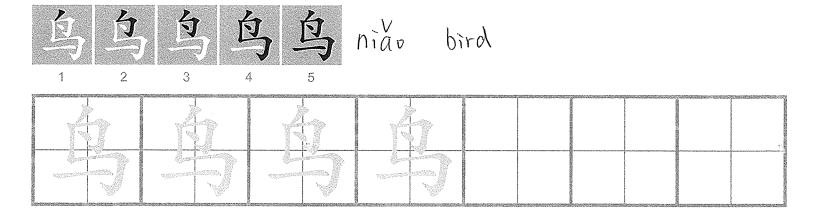
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¥ - Must Do

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Name

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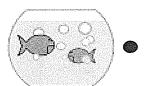
 \nearrow Draw a line from each container to the word that describes the amount of liquid the container is holding.

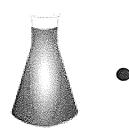


Full









Not Full



Empty



Observe cups of colored water of equal volume poured into a variety of container shapes.

Lesson 29:



Dear Parents:

In class, we used balls of clay that weigh the same on the balance scale to make different sculptures. We saw that the same balls of clay can take various forms without changing the weight. The balls weighed the same on the balance scale, as did the sculptures.

Today's homework is a review of fluency work.



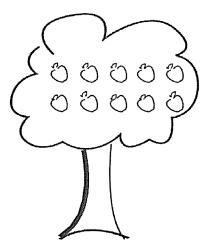
Use balls of clay of equal weights to make sculptures.

engage

Date _____

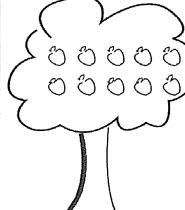


Color 4 apples.



I colored ____ apples.

I need to color ____ more to make 10.

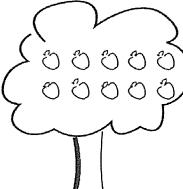


Color 2 apples.

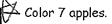
I colored ____ apples.

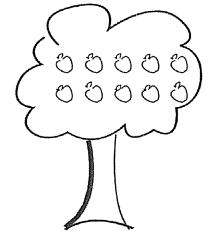
Color 9 apples.

I need to color _____ more to make 10.









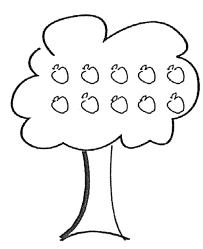
I colored ____ apples.

Color 3 apples.

I need to color _____ more to make 10.

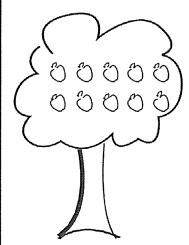


Color 1 apple.



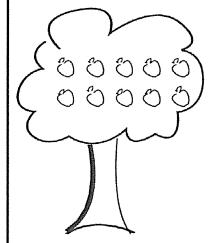
I colored ____ apples.

I need to color ____ more to make 10.



I colored ____ apples.

I need to color ____ more to make 10.



I colored ____ apples.

I need to color ____ more to make 10.



Lesson 30:

Use balls of clay of equal weights to make sculptures.

293



Nam	e Date
Reac	the following directions to your child to make a castle: Draw a rectangle as long as a spoon. Draw another rectangle on each side of the rectangle you just made. Draw a triangle on top of each rectangle to make towers shorter than your hand. Draw 1 rectangle flag pole as long as your pointer finger. Draw 1 square flag as long as your pinky. Draw a door as long as your thumb. Draw 2 hexagon windows each as long as a fingernail. Draw a prince or princess in your castle.
	Castle



Lesson 31:

Use benchmarks to create and compare rectangles of different lengths to make a city.



	Name		Date		
#	The homework is a review of fluency skills from Module 3.	2	and	is O	
	Circle a group of dots. Then, fill in the blanks to make a number sentence.			V	• •
	and is		and	is	······································
	and is		and	is	•
0	On another paper. (On the back) make your own 6-dot card say, " and is	s. Circle	e some dot:	s, and the	en

Lesson 32: Culminating task—describe measurable attributes of single objects.

Name

Greater Than, Less Than, or Equal To 10

(Worksheet 7)

- > This symbol means greater than.
- < This symbol means less than.
- = This symbol means equal to.

Complete each number statement using the correct symbol.

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10	_ 3	1 7	5 7	2 8	9 3
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5	_ 5	6 2	3 8	1 3	91
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Greater Than, Less Than, or Equal To 10

(Worksheet 6)

- > This symbol means greater than.
- < This symbol means less than.
- = This symbol means equal to.

Complete each number statement using the correct symbol.

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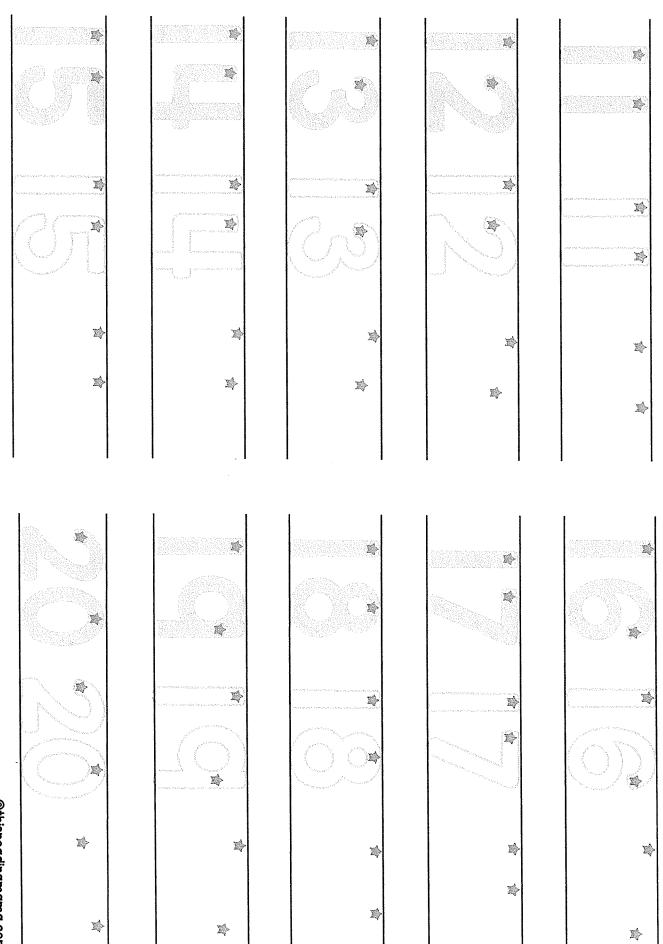
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www.worksheetfun.com

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www.worksheetfun.com

I can Write my Numbers



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