



Dragon Class Newsletter



With Lu Laoshi, Ms. Wendy,
and Ms. Lauren
Week 12: 10/24/16-10/28/16



Weekly News...

This week we started talking about healthy vegetables. We categorized fruits and vegetables and learned a vegetable song (蔬菜歌). We talked about their favorite vegetables and colors of fruits and vegetables. We made a vegetable basket, Soup Pot and Salad Bowl using the vegetables we are learning. We practiced in our four learning centers: Playdoh Making Characters group, Flashcard Matching group, Puzzle Vocabularies group and Writing group. For math, we introduced solid shapes and identified shapes between 2D and 3D (Kindergarten) and started subtractions within 10 (1st grade). We took both classroom picture and individual picture on Thursday Picture Day. We also made our Halloween craft on Friday: Little Pumpkin Mummy. We also reinforced classroom routines and school wide expectations. If you have any questions, please contact us jing@gala-prek8.org, wendy@gala-prek8.org or lauren@gala-prek8.org. Thank you all for support and have a wonderful weekend!

Lu Laoshi

PYP contents

- **Healthy vegetables**
 - Vegetable basket
 - Soup pot & Salad Bowl
 - Little Pumpkin Mummy (Halloween)

Chinese Words

南瓜(Pumpkin), 土豆(Potato),
洋葱(Onion), 玉米(Corn),
胡萝卜(Carrot), 生菜(Lettuce),
番茄(Tomato), 茄子(Eggplant),
黄瓜 (Cucumber), 西兰花(Broccoli)
万圣节(Halloween)

Announcement

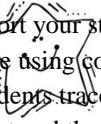
- It's getting cold. Please make sure you prepare a name-labeled jacket/coat for your child.
- Songs and other resources are available at our class blog: <http://galadragon.weebly.com/>
- Vegetable flashcards on Quizlet: <https://quizlet.com/162139890/vegetables-flash-cards/>

Art

In art class this week we are continuing to work on our low relief sculptures. The students finished making a 1/2" tall clay slab in teams, traced their paper stencils and cut out rectangles to use as the foundation for their fruit and vegetable sculptures. We looked at art that is created using stencils as well.

To support your student at home:

- Practice using common items in your house as stencils and have your students trace them. Have your student identify the 3D shape of the object and the 2D shape that they draw. An extra bonus step is using that shape to draw a picture that your student thinks of. An example could be tracing a can of soup to create a circle and then transforming it into a balloon. We are working on students knowing that when tracing the drawing tool should be touching the stencil at all times and one hand needs to hold the stencil at all times.



English

We continue to work hard in English Language Arts. We are continuing to work in centers and focusing on what good readers and good writers do. It is exciting to see the progression in both of these areas. As authors and illustrators, we have been focusing on communicating ideas through pictures and words. Be sure to ask your child what good writers do and have them share a story with you!

Coming in November, I will be starting a system for sight words. Additionally, reading logs will be coming home and the tracking sheet will cover a month instead of a week. Look for both of those items in your child's folder next week.

Have a great weekend!

Ms. Wendy